



ISTITUTO DI ISTRUZIONE SUPERIORE STATALE
VITTORIO BACHELET

Sede via Bachelet, 6 - 23848 OGGIONO (LC)
C.M. LCIS002005 - Cod. Fisc. 92007760132 - Tel. (0341) 577271 - 579332 - 576076
E-Mail: lcis002005@istruzione.it - Pec: lcis002005@pec.istruzione.it
www.istitutobachelet.edu.it



INDICAZIONI DI LAVORO PER FUTURE CLASSI PRIME INGLESE

Per tutti gli indirizzi

*Gent.li studentesse e studenti,
Gent.li famiglie,*

le indicazioni di lavoro qui contenute non sono "compiti delle vacanze", ma suggerimenti perché si possa partire al meglio a settembre nella nuova avventura delle scuole superiori, magari con meno ansia per i test d'ingresso che verranno somministrati nelle prime settimane, utili per delineare il livello di partenza di un gruppo classe appena costituito.

Le indicazioni non hanno uno scopo valutativo, ma possono aiutare a fare il punto della situazione e a verificare il proprio livello di partenza.

1 GRAMMAR

BE, HAVE
PRESENT SIMPLE
PRESENT CONTINUOUS
PAST SIMPLE
PAST CONTINUOUS
PRESENT PERFECT (SINCE/FOR)
IMPERATIVE
ARTICLES THERE IS/ARE SOME /ANY
PREPOSITIONS: PLACE, TIME
COMPARATIVES/SUPERLATIVES ENOUGH/TOO
CAN/CAN'T
MUST/HAVE TO - MUSTN'T/DON'T HAVE TO
SHOULD/SHOULDN'T
FUTURE: WILL, PRESENT CONTINUOUS
IF CLAUSE: FIRST

2 VOCABULARY

DAYS OF THE WEEK
SEASONS
COLOURS
NATIONALITIES
LEISURE
ACTIVITIES
ROUTINES
FAMILY

ESERCIZI ESEMPLIFICATIVI e READING

PRACTICE

1 Complete the sentences with the correct form of the verb to be.

- I ___ from Australia and I speak English.
- Becca ___ Polish. She speaks Polish to her parents.
- Jordan ___ French, he's Italian. But his parents are French.
- We ___ American and we love American food.
- Helen and Dan ___ Japanese, they're Chinese.
- I ___ Spanish, I'm Mexican!

2 Choose the correct options.

- The cake is *mine* / *my*.
- The bag is *your* / *yours*.
- It's *her* / *hers* sister.
- This is my new bike. *It's* / *Its* colour is red.
- The chocolate is *ours* / *our*.
- Their* / *Theirs* dad is German.

3 Write P next to the sentences in which 's is possessive.

- She's Canadian.
- Its name's Fluffy.
- Phil's cousin is Scottish.
- It's cold today.
- Grace's mum has got a nice tablet.
- Peter's Swiss. He speaks French and German.

4 Choose the correct options.

- Can / Can't you swim a long distance?
- Jodie can / can't roller-skate. She does it every day.
- Mark can / can't sing. He's not good!
- Can / Can't Rachel speak a foreign language?
No, she can / can't.
- Greg can / can't cook. His food is terrible!
- Justine can / can't run a marathon – she's amazing!

5 Complete the text with *there is* or *there are*.

I love my bedroom. ¹ _____ two beds for me and my brother, ² _____ a big desk to do our homework together and ³ _____ two chairs next to the table. ⁴ _____ four posters on the wall and ⁵ _____ a big wardrobe. ⁶ _____ clothes everywhere on the floor!

6 Find the mistake and correct each sentence.

- How old is you?
- You are 'nt British.
- Ian is from Canada. He's Canadish.
- This is Greta's book. It is his book.
- This is my dad's car. It is her car.
- This is my parents' flat. It's his flat.
- My dad sister is my aunt.
- What are your grandparent's names?
- Where are your from?
- He's name's Patrick.

7 Look at the photo. Are the statements true (T) or false (F)? Correct the false statements.



- The fireplace is between two armchairs.
- There is a lamp near an armchair.
- The lamps are under the tables.
- There is a picture on one wall.
- A mirror is in the fireplace.
- The chairs are at the table.
- The windows are behind a sofa.
- There is a carpet on the table.
- The table is in front of the fireplace.
- The windows are behind the armchairs.

8 Complete the sentences with a pronoun or possessive adjective.

- How old are _____?
- Peter isn't British. _____ is Irish.
- Sarah is from Spain. _____ is Spanish.
- This is Ann's tablet. It is _____ tablet.
- This is my brother's bike. It is _____ bike.
- _____ name's Mike.
- What are _____ parents' names?
- Tammy and I are in class together. Where is _____ classroom, please?
- This is my friends' house. It's _____ house.

SUMMATIVE PRACTICE

9 Find the mistake and correct each sentence.

- 1 I can cook but I can paint very well.
- 2 Is the smartphone on the bed your?
- 3 Tom and her friend Susan can speak two foreign languages.
- 4 How many languages you can speak?
- 5 Can your brother' girlfriend cook?
- 6 There's a cooker in your kitchen?
- 7 There's three rooms in my flat.
- 8 The computer is above the desk.
- 9 You put food under the fridge.
- 10 He cant roller-skate.

10 Complete the email from your friend Elise. Elise is from France, but she's in the south of England for an English course.

To: Roberta
From: Elise

Hi Roberta,
Here I am with my host family at last! The family is made up of four people: Mr and Mrs Henderson and ¹ _____ children. Mrs Henderson's first name ² _____ Janet and Mr Henderson ³ _____ name is Charles. Mary's my ⁴ _____ (15) and she's really nice! Peter's ⁵ _____ brother. He's twelve and he ⁶ _____ play the piano very well. He can also speak some ⁷ _____ so he can practise speaking with me! I have a ⁸ _____ of my own. It's a nice room. There ⁹ _____ a bed, a bookcase and a ¹⁰ _____ where I can put my clothes. There's also a ¹¹ _____ where I can do my homework. It is ¹² _____ the bookcase and the window. The room's full of light, so I like working there. I have to go now, dinner's ready!

Love
Elise



11 Here's another email from Elise. It's about her school in the south of England. Choose the correct options.

To: Roberta
From: Elise

Hi Roberta,
Here I am again. I want to tell you about ¹ I'm / my new school. It's just around the corner, so I can walk there every morning. The students come from all parts of the world! Stefan's ² Germany / German, Clara's ³ from / of Brazil, Silvia is Spanish, Hiroko is ⁴ Japan / Japanese, Kostas ⁵ is / are from Greece, Olaf is ⁶ Sweden / Swedish and Marta is Argentinian. The only language we ⁷ can / do all use is ⁸ English / England! Our teacher is Irish. ⁹ His / Her name's Edna and I think she ¹⁰ can / cans teach very well. Well, that's all for now!

Write soon,
Love
Elise



PRACTICE

1 Complete the sentences with the words below.

got • has • hasn't (x2) • have (x2)
haven't (x2) • 've • 's

- I've _____ a laptop, but I haven't got a tablet.
- A:** Have you got a digital camera?
B: Yes, I _____!
- A:** She _____ got a mobile phone.
B: Really? Why not?
- I've got a DVD player, but I _____ got an MP3 player.
- A:** _____ Phil got a hobby?
B: Yes, skateboarding!
- I _____ got a piano, but I can't play it!
- How many skateboards _____ you got?
- I _____ got a guitar, but I want to buy one.
- She _____ got a laptop and a tablet too.
- A:** David _____ got a camera.
B: We can buy one for his birthday!

2 Rewrite the following sentences into the affirmative (✓), negative (X) or interrogative (?) forms as requested.

- Clare eats vegetables very often. (X)
- Does he go to university every day? (✓)
- John washes his car every month. (?)
- I speak French. (X)

3 Rewrite the sentences with the adverbs of frequency in brackets.

- Giulia goes to school in the morning. (always)
- Paul is at home in the evening. (usually)
- We go to the cinema on Saturdays. (sometimes)

4 Complete the email with the Present Continuous of the verbs below.

stay (x2) • do • improve • look for • try • write

Hi John,
I ¹_____ from London. It's a great city!
At present I ²_____ in a hostel right in the city centre. But I ³_____ a room in a nice Bed&Breakfast. In the meantime, I ⁴_____ to concentrate on my language course. The course is excellent and I think I ⁵_____ a lot. I'm also going out with Sarah. She ⁶_____ at the hostel and she knows lots of interesting people. What ⁷_____ (you) at the moment?
Write soon! Lots of love
Susan

5 Complete the interview to Harry with the questions about the places he usually visits.

- Interviewer:** Hi, Harry. I know you travel a lot.
Harry: Yes, I do. It's because of my job.
Interviewer: ⁰What do you do?
(What / you / do?)
Harry: I'm an explorer and a photographer.
Interviewer: ¹_____
(Where / you / usually travel?)
Harry: I usually travel in Africa, Australia and India.
Interviewer: ²_____
(What / you / usually photograph?)
Harry: Wild animals, old towns and temples.
Interviewer: ³_____
(What / you / do at the moment?)
Harry: I'm working in India at the moment.
Interviewer: ⁴_____
(What / you / do in India?)
Harry: I'm exploring the jungle.
Interviewer: ⁵_____
(Why / you / explore the jungle?)
Harry: Because I want to see how many tigers are left, and take photos.
Interviewer: ⁶_____
(you / have got / any photos with you?)
Harry: Of course I have. I've got lots of photos.
Interviewer: ⁷_____
(I / can / see them?)
Harry: Yes, here are some.
Interviewer: They're beautiful! ⁸_____
(tigers / be / an endangered species?)
Harry: Yes, they are. You can rarely meet tigers because there are so few left!

6 Turn the following sentences into the positive (✓), negative (X) or interrogative (?) forms as requested.

- Tom has breakfast at 10. (X)
Tom doesn't have breakfast at ten.
- Tom is learning German at present. (?)

- Mark is playing football now. (X)

- His parents live in Paris. (?)

- Clare and I don't like visiting museums. (✓)

- They are doing their homework now. (X)

7 Complete the sentences with the Present Simple or the Present Continuous forms of the verbs in brackets.

- Tom _____ (have got) an MP3 player so he can listen to music when he _____ (go) skateboarding.
- Tom _____ (read) now and he _____ (listen) to music, too.
- '_____ (you/always/have) lunch at school during weekdays?' 'Yes, but today is Saturday and I _____ (have) lunch with my family.'
- Helen _____ (have not got) a laptop but she _____ (have got) a smartphone.
- 'What _____ (Meg/usually/do) after school?' 'She _____ (usually/do) her homework.'
- 'What _____ (Meg/do) now?' 'She _____ (not do) her homework. She _____ (play) the piano.'

8 Are the following words countable (C) or uncountable (U)?

- | | |
|-----------------------------------|--------------------------------------|
| 1 <input type="checkbox"/> bread | 5 <input type="checkbox"/> rice |
| 2 <input type="checkbox"/> egg | 6 <input type="checkbox"/> fruit |
| 3 <input type="checkbox"/> potato | 7 <input type="checkbox"/> chocolate |
| 4 <input type="checkbox"/> steak | 8 <input type="checkbox"/> water |

9 Complete the sentences with *some*, *any*, *a*, *the* or \emptyset (no article).

- There isn't _____ food in the cupboard.
- Buy _____ apples, will you?
- Have you got _____ banana?
- I haven't got _____ friends.
- Where's _____ dog? I want to go out for a walk.
- I'd like _____ coffee, please.
- _____ fast food is bad for you.
- In my room there is _____ blue carpet under _____ desk.

10 Complete the email with the Present Perfect of the verbs in brackets.

Hi Robert,
I'm sorry I ¹ _____ (not write) before, but I ² _____ (be) very busy going places. We ³ _____ (see) lots of interesting attractions so far. We ⁴ _____ (be) to the British Museum, and we ⁵ _____ (also / visit) the National Gallery in Trafalgar Square. We ⁶ _____ (not be) to Shakespeare's Globe yet, but we are planning to go very soon. There are lots of important places we ⁷ _____ (not visit) yet.
⁸ _____ (you/see) the photos on my blog? Write some comments!
Love, Sue

11 Complete the sentences with the Present Perfect form of the verbs in brackets. Make positive (✓) or negative (X) sentences.

- Max *has won* (win) a competition.
- Alex and Nico _____ (act) in a play.
- Adele _____ (go) to a concert.
- Mary and Leon _____ (walk) in the mountains.
- Patricia _____ (read) a book in English.
- Martin _____ (buy) a new pair of jeans.

SUMMATIVE PRACTICE

12 Find the mistake and correct each sentence or question.

- Peter haven't got an MP3 player.
- You have got a laptop computer?
- 'Has she got a camera?' 'No, she hasn't got.'
- My mum works in a hospital but now she cooking our dinner.
- He doesn't do the homework now.
- Marta do her homework every day.
- Live you in the town centre?
- I not play football.
- Kate hasn't cereals for breakfast.
- I go to school by bus usually.

13 Choose the correct options to complete the dialogue.

Pam: Hey Jake, ¹ *I've got / I'm getting* a new smartphone, look at it!

Jake: Wow, it looks great. ² *I'm using / I use* my old mobile phone, I prefer it.

Pam: Why? With ³ *a / an* smartphone you can ⁴ *always / never* download new apps and they are really useful! ⁵ *An / A* old mobile phone is boring.

Jake: ⁶ *Some / Any* people like simple phones, they are ⁷ *becoming / become* popular again. ⁸ *Some / Any* teenagers still use smartphones though. I've never ⁹ *had / have* one.

Pam: Here, use mine. I don't have ¹⁰ *any / some* difficult apps, it's easy to use!

Jake: Thanks. Oh no, I've ¹¹ *broken / break* my mobile phone!

Pam: Now you ¹² *have / has* got an excuse to buy a smartphone!

Jake: Hmm, maybe I do...

PRACTICE

1 Choose the correct option A, B or C and complete the dialogue.

X: Where ¹ _____ you last week?

A was B were C are

Y: I ² _____ in London.

A were B is C was

X: ³ _____ you with your mum?

A Were B Was C Wasn't

Y: No, I ⁴ _____.

A was B wasn't C weren't

X: Who ⁵ _____ you with?

A weren't B wasn't C were

Y: I ⁶ _____ with Vicky.

A were B weren't C was

X: ⁷ _____ you at a Bed&Breakfast?

A Was B Were C Are

Y: No, we ⁸ _____. We stayed at our friends' house.

A wasn't B weren't C were

X: ⁹ _____ they English?

A Is B Are C Was

Y: No, they ¹⁰ _____. But they live in London.

A aren't B were C isn't

2 Look at Vicky's diary. Use the Past Simple to say what she did yesterday.

TO DO:

- 1) get up at six
- 2) go to school at eight
- 3) have lunch with Sue at the school's cafeteria
- 4) visit Aunty at four
- 5) buy present for Julia
- 6) wash hair at seven
- 7) get dressed for the party
- 8) go to the party

Yesterday Vicky...

3 Ask questions about Vicky's day.

- 1 What time _____?
- 2 What time _____?
- 3 Where _____?
- 4 Who _____?
- 5 What _____?
- 6 What _____ (do)?
- 7 What _____ (do / next)?
- 8 Where _____?

4 Look at Ellen's diary. Use the Past Simple to say what she did and what she didn't do yesterday.

TO DO:

- 1) get up at eight ✓
- 2) go to the supermarket at nine ✓
- 3) buy some fruit and vegetables ✓
- 4) visit Grandma X
- 5) phone Clare X
- 6) make a cake X
- 7) have lunch with Sarah ✓
- 8) book concert seats X
- 9) write an email to her friend X

1 She got up at eight.

5 Complete the biography of songwriter John Lennon with the Past Simple of the verbs in brackets.

John Lennon was born in 1940 in Liverpool, England. He ⁰ played (play) rhythm guitar and ¹ _____ (write) songs. He ² _____ (meet) Paul McCartney in 1957 and ³ _____ (invite) him to join his music group. They ⁴ _____ (form) the most successful song writing partnership in musical history. Lennon ⁵ _____ (leave) the band in 1969, and later ⁶ _____ (release) albums with his wife, Yoko Ono.

6 Paul loves music. He spends his leisure time playing in a band. Read the answers and complete the interview with the appropriate questions.

You: Hi, Paul. Let's talk about you and your band.
What kind of music ⁰ do you play?

Paul: We play pop music, mostly. But we also play folk music.

You: ¹ _____?

Paul: We met at school.

You: ² _____?

Paul: We were fifteen.

You: ³ _____?

Paul: We played in a garage.

You: ⁴ _____?

Paul: I played the guitar, Pete played the drums.

You: ⁵ _____?

Paul: Yes, we have. We've already played in public twice.

You: ⁶ _____?

Paul: We first played in public last year.

7 For each sentence, write P (prediction) or I (intention).

- 1 I'm going to be a doctor.
- 2 Sam is going to travel to India next month.
- 3 Look out! The baby's going to fall off the bed.
- 4 Get up! You're going to be late!
- 5 They're going to play tennis next week.
- 6 I'm going to buy a present for my mum's birthday.
- 7 Be careful with that glass! You're going to break it!
- 8 Hurry up! We're going to miss the bus!

8 Complete the sentences with **be going to** and the verbs below.

(read • travel • wear • tell • come back)
miss • have • do • stay

- 1 She _____ at home tonight.
- 2 ' _____ (they) soon?' 'No, they are going to stay abroad for a long time.'
- 3 Who _____ them the news?
- 4 They _____ (not) by train.
- 5 What _____ (you) at the party?
- 6 How many books _____ (you) on holiday?
- 7 Mary's just left. He _____ her.
- 8 She _____ the shopping at the supermarket next door.
- 9 When _____ (you) your hair cut?

9 Complete the sentences with a future form. Use the verbs in brackets.

Phil: What ¹ _____ (you/do) after high school, Pam?

Pam: I ² _____ (study) Art.

Phil: ³ _____ (you/study) Art at an English university?

Pam: I haven't made up my mind yet. I think I ⁴ _____ (go) to Paris.

Phil: Why Paris?

Pam: Because Paris is the ideal place for modern and contemporary art. Besides, I have an aunt there. I think she ⁵ _____ (offer) me to stay with her at the beginning. But I don't think I ⁶ _____ (stay) with her for long. I ⁷ _____ (probably/rent) a room after some time.

Phil: Can you speak French?

Pam: Only a little. But I guess I ⁸ _____ (study) French before starting university. If I go to Paris, of course.

SUMMATIVE PRACTICE

10 Complete the text with the correct form of the verbs in brackets.

I ¹ _____ (not attend) school yesterday because I ² _____ (not feel) well. My best friend Amanda ³ _____ (go) to school and she ⁴ _____ (send) me a message at break time. She ⁵ _____ (write) that our History teacher ⁶ _____ (give) a surprise test and our classmates ⁷ _____ (not be) prepared for the test.

I'm happy I ⁸ _____ (not do) the test yesterday. I ⁹ _____ (call) her tonight and ask her more about the test. Our History teacher told the class that any students who were away yesterday ¹⁰ _____ (do) the test tomorrow. I think I ¹¹ _____ (study) tonight. I ¹² _____ (ask) my brother, Tom, to help me study tonight, he's really good at History.

11 Choose the correct options.

Simon: Hey Logan, ¹ *are you going / will you go* to swimming lessons this afternoon?

Logan: No, I'm not. I ² *stopped / am stopping* swimming lessons last month but I ³ *am going to / will* start water polo soon.

Simon: Oh, wow! I ⁴ *will / 'm going to* come with you, I love water polo!

I ⁵ *played / will play* a few years ago. When is the lesson?

Logan: Friday afternoon.

Simon: Oh no! Yesterday Sam ⁶ *invited / will invite* me to his birthday party on Friday afternoon but I think it ⁷ *is going to / will* rain!

Logan: Yes, and it ⁸ *is going to / will* be cold too!

Simon: Oh no! Maybe I ⁹ *am not going / won't go*.



Prepositions of place

• **At** si usa

– per segnalare che qualcosa o qualcuno si trova presso un luogo (ma non necessariamente all'interno):

at the cinema / at the traffic lights / at school

– con indirizzi in presenza del numero civico:

at 4, Ridgeway Avenue

• **In** si usa

– per segnalare che qualcosa o qualcuno è all'interno di un luogo circoscritto: **in a country / in a town / in a village / in a room / in a street...**

– con i punti cardinali: **in the north-west of England**

– nelle espressioni **in a newspaper, in bed, in the country, in a queue**

• **On** si usa

– per indicare che qualcosa è sopra qualcos'altro (con contatto):

*What's that **on** the floor?*

Cos'è quella cosa sul pavimento?

– con mezzi di trasporto grandi (*bus/plane/train/ship*):

*There weren't many people **on** the ferry to Dover.*

Non c'erano molte persone sul traghetto per Dover.

– nelle espressioni **on the right / on the left**

• **Into** si usa per indicare un movimento verso un luogo chiuso:

*I fell **into** the river.*

Sono caduto nel fiume.

• **Out of** è il contrario di **into** e si usa per indicare un movimento da un luogo chiuso:

*He came **out of** the room and locked the door.*

Uscì dalla stanza e chiuse la porta a chiavi.

8. Complete the sentences using the prepositions of place.

1. She had a nightmare last night and she fell _____ bed.

2. She came _____ the shop and jumped _____ a taxi.

3. I live _____ Birkdale, a town _____ the coast between Liverpool and Southport.

4. – How do I get to your house?

– Go down Neden's Lane, turn left _____ traffic lights into Benson Drive. I live _____ number 45. It's _____ your right.

GET IT TOGETHER

9. Read the text and complete with the correct word.

SHAWN MENDES: TEEN DREAM POP STAR

Shawn Peter Raul Mendes, born (1) _____ Toronto, Canada, (2) _____ August 8th, 1998, is a Canadian singer and songwriter. His father is Portuguese and sells bar and restaurant supplies, while his mother, a real estate agent, is (3) _____ England. (4) _____ the age of 13, in 2012, Shawn taught himself to play the guitar by watching videos on YouTube. Then, in 2013 he attracted a following when he started to post song covers on Vine. (5) _____ only a few months, he had millions of subscribers and millions of views on each of his videos. He was discovered by artist manager Andrew Gertler online (6) _____ November 2013 and released his first single *Life of the Party* on June 26th, 2014. At only 15 Mendes became the (7) _____ singer to get into the top 25 on the US Billboard Hot 100 with his debut EP, *The Shawn Mendes EP*. It reached number 1 on iTunes in (8) _____ than an hour!

10. Translate the following sentences.

- Michael Phelps era uno dei nuotatori più veloci del mondo e anche uno dei più ricchi!
– Sì, ma non è ricco come certi calciatori!
- A Natale di solito rimaniamo a casa, ma durante le vacanze di Pasqua andiamo via.

- Dobbiamo prendere una macchina più piccola perché cambiamo casa, la strada è più stretta e il garage non è così grande come quello che abbiamo ora.
- Studio meglio di sera che di pomeriggio. Mi sento più rilassato.

Prepositions of time

- **At** si usa
 - con le ore: **at** 7.30
 - in riferimento a un momento preciso del giorno: **at** *midnight*
 - con le festività (con riferimento al periodo): **at** *Christmas*
 - con le espressioni **at night**, **at the moment**, **at the same time**, **at the weekend**
- **In** si usa
 - con i mesi: **in** *April*
 - con le stagioni e le parti del giorno (eccetto per *at night*): **in** *summer* **in** *the afternoon*
 - con gli anni: **in** *the eighties*
 - con i secoli: **in** *the fifteenth century*
 - con il significato di “fra/tra” per esprimere il futuro: **in** *a few minutes*
 - nell’espressione **in time** con il significato di “in tempo”
- **On** si usa
 - con i giorni: **on** *Saturday*
 - con le date: **on** *June the 25th*
ma: **on the** *25th of June*
 - con i giorni di festa (in presenza delle parole *day* e *eve*): **on** *Christmas Day*
 - nell’espressione **on time** (“in orario”)
- Non si usano *at*, *in* o *on* prima di *last/next/this/every*.

6. Write **at (the)**, **on (the)**, **in (the)** if necessary.

- The Beatles had lots of hits _____ sixties.
- What did you do _____ last Saturday?
– We went to a party and we went to bed _____ 2 o'clock _____ morning!
- My father is a bartender but _____ moment he's unemployed.
- My car's at the mechanic's. It will be ready _____ a couple of days.
- The students are going to Canterbury _____ next Saturday and they'll be back _____ Friday.
- What are you doing _____ Friday afternoon?
– I'm busy _____ afternoon but I'm free _____ evening.
- _____ July we usually go to England. This year we're leaving _____ 14th.
- Hurry up, will you? Zumba starts _____ half an hour!

- **Before** (“prima di”):
I'll be home before 6 o'clock.
Sarò a casa prima delle 6.
- **After** (“dopo”):
After *dinner we went for a walk.*
Dopo cena andammo a fare una passeggiata.
- **Till** e **until** (“fino a”, “prima di”):
I'll stay till/until Sunday lunchtime.
Rimarrò fino a domenica a pranzo.
I won't be at home until 8 o'clock.
Non sarò a casa prima delle 8.
- **From... to/until/till...** e **between... and...** indicano il momento di inizio e la fine di un'azione:
I'll be on holiday from Monday to/till/until Friday next week.
Sarò in vacanza da lunedì fino a venerdì della prossima settimana.
Schools in Italy are closed between June and September.
Le scuole in Italia sono chiuse da giugno a settembre.
- **During** (“durante”):
We visited the Colosseum during our stay in Rome.
Visitammo il Colosseo durante il nostro soggiorno a Roma.

7. Complete the sentences using the prepositions in the box.

before • after • during • until/till •
from... to/until/till... • between... and...

- The boss isn't here, she'll be away _____ the 26th.
- Every morning _____ six o'clock _____ seven o'clock I take the dog for a walk.
- My parents play on the computer in the evening after working hard _____ the day.
- Can you give me my pendrive back _____ the weekend, please? I need to download some photos for Monday.
- Wait _____ this afternoon and I'll tell you.
- What's the day _____ Wednesday?
– Thursday!
- My girlfriend had to work last summer: _____ the 1st June _____ the 30th of September.
- Kelly never gets up _____ 9 o'clock _____ summer. She loves sleeping!

THE STORY

Dracula

by Bram Stoker

THE CHARACTERS



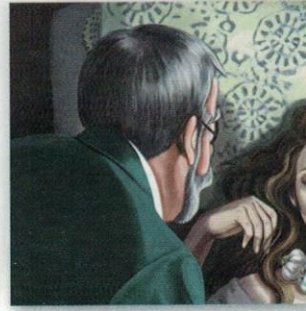
Jonathan Harker
A young lawyer from London who goes to Transylvania to sell a house to Dracula. He is Mina's future husband.



Arthur Holmwood
A very rich nobleman. He is Lucy's fiancé.



Count Dracula
A nobleman from Transylvania. He is also a centuries-old vampire.



Dr Abraham Van Helsing
He is a very good Dutch scientist. He was Dr Seward's teacher in the past.



Lucy Westenra
She is Mina's best friend. She is the 19 year-old daughter of a wealthy family.

Mina Murray
She is a young school teacher and Jonathan's fiancée.

Dr John Seward
He is the administrator of a lunatic asylum near Count Dracula's new house in England.

- Time and place are both very important in "Dracula".
- The characters frequently travel from one country to another.

THE PLACES



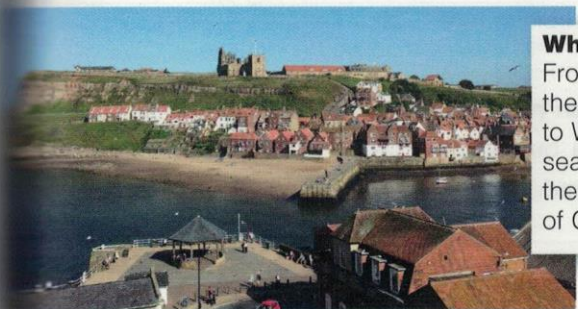
Dracula's castle

The novel starts in London where Jonathan Harker takes the train and travels through Germany to Transylvania, in southeastern Europe. Nowadays, Transylvania is part of Romania. Dracula's castle is located on the eastern side of Romania, near the Black Sea.



London

The rest of the action takes place in and around London, the capital of Great Britain.



Whitby

From London the action moves to Whitby, a pretty seaside town on the Yorkshire coast of Great Britain.

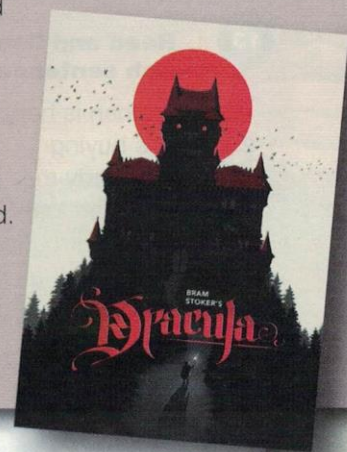


WHO IS BRAM STOKER?

Bram (Abraham) Stoker was born near Dublin, Ireland, on November 8, 1847, the third of seven children.

He studied Mathematics at Trinity College Dublin and graduated with honours in 1870. After graduating, Stoker worked at Dublin Castle, home to the British royals in Ireland, as a civil servant. While he was working there, he also started to write for a local newspaper, the "Dublin Evening Mail", writing reviews of theatrical productions in the City of Dublin.

His first literary work was published in 1879, *The Duties of Clerks of Petty Sessions in Ireland*. Later he turned to fiction and published his masterpiece, *Dracula*, a classic horror novel, in 1897. Dracula's popularity has continued to grow for over a century and has inspired many theatrical, literary and film adaptations. Stoker died on April 20, 1912 in London, England.





Off to Transylvania!

Jonathan Harker's personal diary

3 May

I am so excited! I am going to Transylvania to do business with Count Dracula. I am taking some documents that the Count has to sign for his new home in London.

My train journey was a little worrying. I met an old German man who asked me why I was going to Transylvania. When I told him I was going to see Count Dracula, he looked at me as if I were a **ghost**¹! He made the sign of the cross five times and refused to speak to me! Strange...

When the train arrived at the Golden Krone Hotel in Munich where I was staying the night, a very nice, friendly lady gave me a letter from the Count.

My friend

*Welcome to Transylvania! Tomorrow afternoon there will be a **coach**² at the hotel which will bring you to me at Borgo Pass. I hope you have a good journey!*

*See you tomorrow
Dracula*

4 May

When I got up I went down to the dining room for breakfast. I had a very strange conversation with the **landlady**³. She said, "Today is the **eve**⁴ of St George's Day! When the clock strikes midnight the most terrible day of the year will begin! Please don't leave! You must stay here!!" she said and put a crucifix around my **neck**⁵.

I started to think that everybody was a bit crazy here. I got into the carriage and I could hear the people talking about me. I only understood "Satan", "Hell" and "**witch**⁶". I must admit I started to feel a bit worried...

We started our journey and when we arrived at Borgo Pass the driver stopped, but the Count was not there to collect me. Suddenly, the horses started to act strangely. Then a coach and four horses arrived. The driver was tall and had a **beard**⁷ but I could not see his face very clearly. Then I saw his eyes... they were bright red!

He took my bags and **drove me off**⁸ to the Count's castle. We drove for a long

COMPREHENSION

13 1. Read and listen to the story, then match sentences.

1. Jonathan is happy
2. He is buying
3. A kind lady met
4. During the journey to the castle
5. Wolves surrounded the coach
6. When Jonathan met the Count

- a. a house from Count Dracula.
- b. Jonathan started to feel worried.
- c. he immediately liked him.
- d. and began to attack.
- e. to go to Transylvania.
- f. Jonathan at the hotel.

2. Report back. Use the following words to complete the summary.

terrible • driver • nice • journey • wolves • house • moustache • castle

Jonathan Harker went to Transylvania to help Count Dracula buy a (1) _____ in England. He stayed in a hotel in Munich before continuing his (2) _____. At breakfast the landlady told Jonathan not to go to Transylvania because it was the eve of St George's Day and (3) _____ things might happen. Jonathan was worried but left Munich as planned. He



Dracula

time. Then I looked out of the window and I saw that there was a **pack**⁹ of wolves surrounding us! I was extremely **frightened**¹⁰ – the wolves looked very hungry. However, the driver did not seem particularly worried. He put his hand in the air and said something to them. Then the wolves disappeared. It was very strange – I was afraid to speak or move.

At last we arrived at the Count's castle. It was enormous and sat on top of a very high mountain. I got out of the coach but the driver did not help me with my bags. I looked around but he wasn't there! As I stood in front of the door alone, the door slowly opened and there stood a man dressed in black with a long white moustache. It was Count Dracula.

"Welcome to my castle," he said, "Come in! I hope you will enjoy your stay!"

The Count seemed to be a very nice man. I entered the castle and heard the doors close behind me...

1. **ghost:** fantasma

2. **coach:** carrozza

3. **landlady:**

padrona di casa

4. **eve:** vigilia

5. **neck:** collo

6. **witch:** strega

7. **beard:** barba

8. **drove me off:** mi

ha portato via con la
carrozza

9. **pack:** branco

10. **frightened:**

spaventato

arrived at Borgo Pass and Dracula's coach came to meet him. They went to the (4)_____.

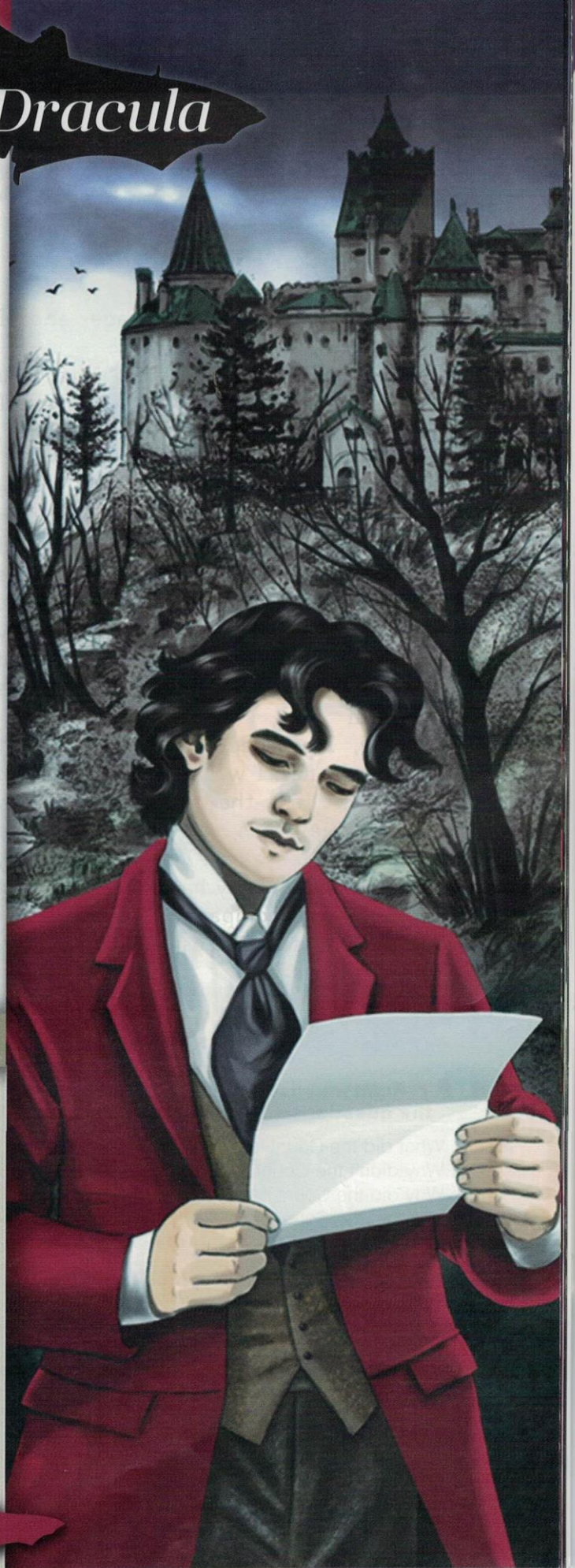
On their way there they met a pack of (5)_____.

Jonathan was frightened but the driver sent them away. When they arrived at the castle, the (6)_____ left Jonathan

alone. Suddenly the doors opened and Jonathan saw Count Dracula.

He was strange, dressed in black and had a long white (7)_____.

However, he seemed very (8)_____ and welcomed Jonathan into his castle.





Jonathan meets the Count

Jonathan Harker's personal diary

6 May

The Count took my luggage and I followed him.

"Here is your room," he said. "When you are ready, come to the dining room. I have prepared a fantastic meal for you!", and he smiled.

I looked at him and thought that he was a very strange man. He was wearing a long black **cloak**¹, black trousers and a white shirt. He was tall and slim. His hair was grey and his skin was very pale. And his teeth - well they were really strange! They were **sharp**² - they looked like wolves' teeth and his mouth was bright red!

Anyway, I washed quickly and went down for dinner. I was really hungry and when I went into the dining room I saw plates of meat, fish, and vegetables. The Count said, "Please eat. I see you are very hungry. I have already had my dinner but I will keep you company".

The food was delicious and I ate a lot.

• After dinner the Count said, "I have to leave you now, Jonathan. I have some work to do".

I don't know what work he had to do at 11.30 p.m. but I sat in an armchair and smoked a cigar. I started to think that there was something very strange about this castle.

7 May

After dinner this evening I went downstairs to look for something to read. I found a library and saw that Dracula had lots of books, magazines and newspapers in English. While I was looking at some books, the door opened and Dracula walked in, "I see you've found my library! I love the English language and culture and I want to speak English like you!"

"Do you have the documents for my new property in London?" he added.

I took the documents out of my **briefcase**³ and told him all about his new house. The Count seemed very pleased

COMPREHENSION

14 1. Read and listen to the story. Answer the questions.

1. What did the Count look like?
2. Why didn't the Count eat with Jonathan?
3. Why did the Count have lots of English books?
4. Why did the Count calm down after he attacked Jonathan?

2. Find words in the text which match the following definitions.

1. pointed: _____
2. very tasty: _____
3. a bag for documents or papers: _____
4. you can see yourself in this: _____
5. a cross with a figure of Christ on it: _____

3. Report back. Use the following words to complete the summary.

mirror • cut • left • library • language • blood • crucifix • worried • following • shave

The Count took Jonathan to his room where he prepared for dinner. The Count didn't have dinner because he said he had already eaten.

After dinner the Count (1) _____ Jonathan because he said he had to work.

The (2) _____ evening Jonathan went for a walk around the castle and found a (3) _____ full of English books and magazines. The Count said that he read a lot in English



Dracula

and after **supper**⁴, which he did not eat again, we went to bed.

8 May

When I got up, I decided to shave but I couldn't find a mirror anywhere. Fortunately, I had a small mirror in my bag so I put it up near the window. Suddenly I felt a cold hand on my shoulder, I jumped and cut myself.

Then I heard the Count say "Good morning!"... he was behind me but there was no reflection of the Count in the mirror!

When the Count saw the blood, his eyes filled with **rage**⁵, he threw the mirror out of the window and he tried to **grab**⁶ my **throat**⁷. I could see his sharp **pointed**⁸ teeth and his horrible **tongue**⁹. I was terrified! Luckily, his hand touched the crucifix which I had around my neck and he calmed down.

I do not feel safe here now. The Count is crazy. I look out of the window and I realize that I am alone and isolated.

- | | | |
|--|----------------------------|-------------------------------|
| 1. cloak : mantello | 4. supper : cena | 8. pointed : appuntiti |
| 2. sharp : aguzzi, appuntiti | 5. rage : rabbia | 9. tongue : lingua |
| 3. briefcase : valigetta 24 ore | 6. grab : afferrare | |
| | 7. throat : gola | |

because he wanted to learn the (4) _____ .
Then they talked about the house the Count was going to buy in London.
The next day Jonathan got up and wanted to (5) _____ but he couldn't find a (6) _____ so he used a little mirror he had in his bag. Suddenly he heard Dracula behind him – he jumped and he (7) _____ himself. Incredibly the mirror didn't reflect Dracula! The Count saw the (8) _____ and attacked Jonathan but when he touched the (9) _____ that Jonathan was wearing he calmed down. Jonathan was very (10) _____ .





A frightening experience

Jonathan Harker's personal diary

12 May

I am sure the Count has terrible plans for me. This evening he came into my room and said, "Write to your boss and tell him that you are staying here for another month."

"Is that really necessary?" I asked.

"You are in my castle and you will do as I say," he replied, "Now go to your room and stay there. It is dangerous to sleep in the other rooms. Dinner will be served to you in your room: steak and potatoes. How do you like your steak, rare, medium or well-done? I prefer it raw..."

Later, I looked out of one of the windows. I saw the Count coming slowly out of his bedroom window. Was he crazy? Then he began to **crawl down**¹ the wall like a **lizard**². It was horrible! I went to the bathroom and **I was sick**³.

15 May

I saw the Count again climbing down the wall. I decided to explore the castle. Most of the rooms were locked but finally I found one which was open. The **furniture**⁴ was beautiful but the atmosphere was

terribly cold. I was tired so I decided to lie down on the sofa and I fell asleep.

What a terrible night!!! At one point I opened my eyes and I saw three beautiful young ladies in front of me. They all looked like the Count - pale skin, sharp pointed teeth and red lips. One of them came near me: I could feel her **breath**⁵ and then her teeth on my neck. I closed my eyes and waited.

Suddenly I felt a presence in the room. It was the Count! His eyes were red with rage. He pushed the girl away from me.

"Do not touch this one!" he shouted, "**I'm saving him**⁶ for myself!"

"Is there anything for us tonight?" one of them asked.

The Count pointed to a small **sack**⁷ on the floor. I heard a noise. It was the voice of a small child calling for help! These people were monsters! Then the three girls took the sack. I don't remember any more because **I fainted**⁸.

25 June

Last night something terrible happened here at the castle. A woman came and she **was screaming**⁹ hysterically, "You

COMPREHENSION

15 1. Read and listen to the story. Which characters did the following things?

- _____ wrote a letter to his boss.
- _____ crawled down the wall.
- _____ appeared in front of Jonathan during the night.
- _____ was in a bag, screaming.
- _____ came to the castle looking for her child.
- _____ decided to kill the Count with a spade.

2. Report back. Use the following words to complete the summary.

lips • month • sofa • wooden • spade •
explore • boss • ladies • crawl • bite

The Count told Jonathan to write to his (1) _____ in London to tell him that he was staying for another (2) _____ in his castle. Jonathan was very frightened. From his room he saw the Count climb out of his room and (3) _____ down the wall! Jonathan then decided to (4) _____ the castle. One of the rooms was open. He went in, lay on the (5) _____ and fell asleep. Suddenly, he woke up



Dracula

evil¹⁰ monster! Where is my child?"

The Count appeared and **clicked his fingers**¹¹. A pack of wolves appeared and I heard the cries of the woman as the wolves sucked her blood and disappeared into the forest. The woman was gone **for good**¹².

Obviously, I do not want to be eaten by the wolves so I have decided that I will try to escape from the castle from the Count's room.

30 June

I entered the Count's room and I saw the Count lying in a wooden box! His mouth was red with fresh blood and his hair was dark. I don't know if he was dead or alive because his eyes were open but he was not breathing and his heart was not beating. I looked for the key to get out of the castle but I couldn't find it, so I decided to kill him. I took a **spade**¹³ and I was about to do it when he turned his head and looked at me. I was paralysed with **fear**¹⁴ and I quickly ran back into my room. I was terrified!

1. crawl down:

strisciare giù

2. lizard: lucertola

3. I was sick: ho vomitato

4. furniture:

i mobili

5. breath: alito

6. I'm saving him:

lo sto risparmiando

7. sack: sacco

8. I fainted: sono svenuto

9. was screaming:

stava strillando

10. evil: cattivo

11. clicked

his fingers: ha schioccato le dita

12. for good: per sempre

13. spade: vanga

14. fear: paura

to find three beautiful (6) _____ standing near him. They all looked like Dracula with white skin, red (7) _____ and pointed teeth. One of them was about to (8) _____ him when Dracula came into the room. He was very angry because he wanted Jonathan for himself.

Jonathan decided to try to escape from the castle. He went into Dracula's room and saw Dracula in a (9) _____ box. He decided to kill him but just as he was about to hit him with a (10) _____ Dracula woke up and looked at him. Jonathan ran away, terrified.

